

Balanced "life power" emerges in this peaceful Satoyama environment.

The children at Tokyo Yurikago Kindergarten learn about the changes that occur with the four seasons (nature education), become familiar with the nearby environment (environmental education), achieve goals through sustained effort (elaboration education), grow crops from scratch by working hard (food and agriculture education), and act to protect the future of the Earth (sustainable development education - SDE).

Like children in the old days, they play all day along in nature and gain much wisdom. Experiencing nature as it is and real life will eventually become a valuable "formative experience" and serve as a foundation for curiosity, creativity, thinking power and peace of mind.

On the background of an ever-changing Satoyama, children take part in activities such as free play and group play, outdoor and indoor activities, a combination of "static and dynamic" activities to deepen their curiosity and interest, and to cultivate a balanced "life power".

Interpersonal relations

Learn respect for the self and others and enjoy life at the kindergarten. Learn daily habits and attitudes

fullest and build the foundation of a healthy mind and body.

Health

Five areas of development at Yurikago Kindergarter Environment Experience

nature, have curiosity and interests in all types of events, and incorporate discoveries and ideas into daily life.

Language

Nurture sensibility towards the mysteries of nature and seasonal changes, and the ability to express

Expression

relate to stories and picture books. Pay attention when people slopes and become stronger in both body and mind through daily play.

Social environment Human environment

Children run up and down across the mountain



Emotion

The kindergarten building resembles a Japanese farmhouse. The veranda corridor is great for

Life power

Motivation

Attitude

Physical environment



Educational outcomes

Task-based activities

Experiencing the change of seasons and the natural cycle nurture a kind heart and the willingness to explore.

Live



Natural environment

Twigs, leaves and fruit, all coming from the forest ..

Children use these natural resources in art projects.

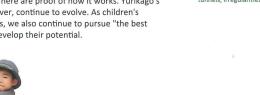
Many illustrated and picture books. A world of discovery and imagination





- The vision behind our kindergarten grounds -

Searching for the ideal kindergarten grounds for child development ... Based on our history, we have analyzed, studied and reached the current Garden Concept. At the core, the concept is based on three types of change: "terrain change", "natural change" and "child-lead change". We have reached the conclusion that this environment developed around change has the greatest educational potential. The children who learn here are proof of how it works. Yurikago's grounds will, however, continue to evolve. As children's potential is limitless, we also continue to pursue "the best environment" to develop their potential.



Natural change

including seasona change and long-term change due to aging.

changing spaces such as slopes

Terrain change

Child-led change

Changes occur in the terrain and the constituent elements by the plasticity of infants and their play, including creative play such as scratching the earth, digging holes, building with sand, planting plants, and

Playground equipment

Equipment that encourages dynamic play, a hut for slow play, and other elements placed strategically.

Nature as the base

Terrain and space prototype







